

Art 141

Digital Art Fundamentals

Goal:

To use the shape, line, transform tools, groups, and various vector tools to create a complex drawing.

Tools/techniques:

Pen tool
Shape
Line
Eraser tools
Warp tools
Pathfinders
Groups
Direct Select
Transform tools
Copy
Transform Again command
Draw modes
Clipping mask
Blend tool
Path commands

Alter-Ego Disguise

Technical: Demonstrate the tools and techniques listed in the sidebar in the creation of an original design

Aesthetic: Use shape, line, color, and contrast for expressive results

Conceptual: Consider [ego](#) and [alter-ego](#), and apply to yourself. If you had an alter-ego, what would it be? Describe that character and design a 'look' for it. Research [masks](#) and [disguises](#).

You must show research from at least 3 sources:

- 1) other masks or disguises--from history, different cultures, popular culture, etc.
- 2) Facial expressions: take your own pictures of people or animals showing different expressions
- 3) Mechanical or organic influence: take pictures of machinery or plants, bugs, etc that could give you ideas.

Based on your research, create an original design for a mask that represents a hero (heroic traits) or a monster (villainous traits.) [Here](#) is a link to a discussion of hero and villain archetypes to get you started.

Presentation: See below for what you need to hand in:

1. Hand into Artshared: Screenshot of Illustrator file with 2 versions, each on a different artboard. Show layers panel.

- 1) High Contrast: Black and white fills and strokes only (no grey)--be sure to consider varying the thickness and profile of your strokes for emphasis and expression
- 2) Full Color: Find a photograph or work of art with a palette that relates to your design. You will create a custom palette based on this image

2. Mounted 12"x18" color print. Use INDD template provided. Place both versions in the file, plus the title and description of your character. *Make sure you spell and capitalize everything correctly or you will lose points!*

